1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: CALAVERAS UNIFIED

County: CALAVERAS CD Code: 05-61564

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
LIND (JENNY) ELEMENTARY	99	647	602	10	45		YES	YES	YES	YES
SAN ANDREAS ELEMENTARY	99	655	646	8	9		YES	YES	YES	YES
VALLEY SPRINGS ELEMENTARY	100	665	641	8	24		YES	YES	YES	YES

Middle Schools

						 				_
TOYON MIDDLE	98	758	711	4	47	YES	YES	YES	YES	ĺ

High Schools

	CALAVERAS HIGH	100	706	656	7	50		YES	YES	YES	YES
--	----------------	-----	-----	-----	---	----	--	-----	-----	-----	-----

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: LIND (JENNY) ELEMENTARY

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6108518 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	647	602	10	45	

M	Met Growth Target								
	Comparable Both								
School-	-								
wide	-								
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	1	Percent with a response*	1	A CI CI (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	·	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	0	Grade Levels	· ·
Filipino	0	High school graduate	33	K-3	19
Hispanic or Latino	8	Some college	33	4-6	28
Pacific Islander	0	College graduate	0	Core academic courses in	
White not Hispanic	90	Graduate school	33	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	20	parent education level information.		School Mobility (Stanford 9)	13
,			Average	, ,	
English Language Learners (Stanford 9)	1	Average Parent Education Level	3.33	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	503
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	442

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: LIND (JENNY) ELEMENTARY

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6108518 School Type: ELEMENTARY

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target

647 602 45 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		С	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	80	18.74	187.35	75	17.05	170.45	69	16.87	168.70	63	14.29	142.86
4 60-79th NPR	875	99	23.19	202.87	99	22.50	196.88	104	25.43	222.49	63	14.29	125.00
3 40-59th NPR	700	91	21.31	149.18	71	16.14	112.95	79	19.32	135.21	92	20.86	146.03
2 20-39th NPR	500	83	19.44	97.19	108	24.55	122.73	93	22.74	113.69	108	24.49	122.45
1 1-19th NPR	200	74	17.33	34.66	87	19.77	39.55	64	15.65	31.30	115	26.08	52.15
a Total Weighted		Bands	a x	671.25			642.56			671.39			588.49
b Content Area V	Weight		b =	30%			40%			15%			15%
c Total Weighted	d Score for Cor	ntent Area	a: <u>c</u>	201.38		+	257.02		+	100.71		+	88.27
										2000 41	DT (C-	orvth)	0.45

2000 API (Growth) 647

Number of tests contributing to scores:

427

440

409

Number of pupils with tests contributing to the API:

442

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: LIND (JENNY) ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **CALAVERAS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CALAVERAS UNIFIED** District: with valid scores. CDS Code: 05-61564-6108518 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: LIND (JENNY) ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **CALAVERAS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

CALAVERAS UNIFIED District: CDS Code: 05-61564-6108518

Hisp	anic or Latino	Percer	nt of Pupils	in Each Ban	d	Paci	fic Islander	Percer	nt of P
Perfe	ormance Bands	Reading	Math	Language	Spelling	Per	formance Bands	Reading	Ma
5	80-99th NPR					5	80-99th NPR		
4	60-79th NPR					4	60-79th NPR		
3	40-59th NPR					3	40-59th NPR		
2	20-39th NPR					2	20-39th NPR		
1	1-19th NPR					1	1-19th NPR		
	2000 API (Gro	owth)	27	Number of Contributin	Tests ag to the API		2000 API (Gro	owth)	1
	1999 API (Bas	se)			6 · · · ·		1999 API (Bas	se)	
	1999-2000 Gr	owth Tar	get				1999-2000 Gr	owth Tar	get
	1999-2000 Gr	owth		Met Sub	group Target		1999-2000 Gr	owth	
]								
Whit	te not Hispanic	Percer	nt of Pupils	in Each Ban	d	Soci	oeconomically I	Disadvan Percer	
	_	Percer Reading	nt of Pupils Math	in Each Ban Language			oeconomically I		
	te not Hispanic						· ·	Percer	nt of P
Perfo	te not Hispanic	Reading	Math	Language	Spelling	Per	formance Bands	Percer	nt of P
Perfo	te not Hispanic ormance Bands 80-99th NPR	Reading 18.7	Math 17.1	Language 16.6	Spelling 14.6	Per 5	formance Bands 80-99th NPR	Percer	nt of P
Perfo	te not Hispanic ormance Bands 80-99th NPR 60-79th NPR	18.7 23.8	Math 17.1 22.8	16.6 26.0	14.6 14.9	Per 5 4	formance Bands 80-99th NPR 60-79th NPR	Percer	nt of P
5 4 3	te not Hispanic ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Reading 18.7 23.8 20.8	Math 17.1 22.8 15.6	16.6 26.0 19.3	Spelling 14.6 14.9 21.0	Per 5 4 3	Formance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading	nt of P
5 4 3	te not Hispanic ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 18.7 23.8 20.8 19.7 16.9	Math 17.1 22.8 15.6 25.1	16.6 26.0 19.3 22.5 15.5 Number of	Spelling 14.6 14.9 21.0 23.5 26.0 Tests	Per 5 4 3	60-79th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	nt of P
Perfo 5 4 3 2 1	te not Hispanic ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 18.7 23.8 20.8 19.7 16.9 with)	Math 17.1 22.8 15.6 25.1 19.4	16.6 26.0 19.3 22.5 15.5 Number of	14.6 14.9 21.0 23.5 26.0	Per 5 4 3	60-79th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading	Ma Ma
Perfo 5 4 3 2 1	te not Hispanic ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 18.7 23.8 20.8 19.7 16.9 with)	Math 17.1 22.8 15.6 25.1 19.4 405	16.6 26.0 19.3 22.5 15.5 Number of	Spelling 14.6 14.9 21.0 23.5 26.0 Tests	Per 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading	Mark of P Mark

Pac	cif	ific Islander Percent of Pupils in Each Band						
Pe	erfo	rmance Bands	Reading	Math	Language	Spelling		
5	5	80-99th NPR						
4	ļ	60-79th NPR						
3	3	40-59th NPR						
2	2	20-39th NPR						
1		1-19th NPR						
	2000 API (Growth) 1 Number of Tests Contributing to the API 1999 API (Base)							
	1999-2000 Growth Target 1999-2000 Growth Met Subgroup Targ							
Soc	Socioeconomically Disadvantaged Percent of Pupils in Each Band							

Math

Language Spelling

Number of Tests

Contributing to the API

Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: SAN ANDREAS ELEMENTARY

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6003438 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	655	646	8	9	

I	M								
	School-	Comparable Both School- Improve- Schoolwide							
	wide	Eligible							
I	YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	2	Average Class Size (CBEDS)	
American Indian or Alaska Native	2	Of those with a response:	_	Grade Levels	Average
Asian	0	Not high school graduate	20	K-3	20
Filipino	0	High school graduate	60		-
Hispanic or Latino	3	Some college	20	4-6	29
Pacific Islander	0	College graduate	0	Core academic courses in	
White not Hispanic	93	Graduate school	0	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	54	parent education level information.		C-11M-1-224 (C4	12
The Zamen (and the Zamen)			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	0	Average Parent Education Level	2.00	This is the percent of students who first attended this	
Ell I (III I (GDEDG)		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	96	The average of all responses where "1" r	represents "Not a	T	040
Teachers with emergency credentials (CBEDS)	4	high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	318
				Number of students included in the 2000 API	273

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: SAN ANDREAS ELEMENTARY

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6003438 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
655	646	9		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	Stanford 9 Reading			5		Mathem	atics		Langua	ge		Spelling	5
	A	В		С	D		E	F		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	47	17.87	178.71	42	15.38	153.85	56	20.82	208.18	39	14.34	143.38
4	60-79th NPR	875	62	23.57	206.27	66	24.18	211.54	56	20.82	182.16	43	15.81	138.33
3	40-59th NPR	700	55	20.91	146.39	59	21.61	151.28	55	20.45	143.12	68	25.00	175.00
2	20-39th NPR	500	52	19.77	98.86	54	19.78	98.90	55	20.45	102.23	65	23.90	119.49
1	1-19th NPR	200	47	17.87	35.74	52	19.05	38.10	47	17.47	34.94	57	20.96	41.91
	a Total Weighted	d Score Across	Bands	a X	665.97			653.66			670.63			618.11
	b Content Area V	Veight		b	30%			40%			15%			15%
	c Total Weighted	d Score for Cor	ntent Area	a: c	199.79		+	261.47		+	100.59		+	92.72
											2000 A	PI (Gr	rowth)	655

Number of tests contributing to scores:

263

273

269

Number of contributing

Number of pupils with tests contributing to the API:

273

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SAN ANDREAS ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **CALAVERAS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CALAVERAS UNIFIED** District: with valid scores. CDS Code: 05-61564-6003438 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: SAN ANDREAS ELEMENTARY

Hispanic or Latino

County: CALAVERAS

District: CALAVERAS UNIFIED CDS Code: 05-61564-6003438

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	wth)	9	Number of Contributin	Tests Ig to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	-					
White	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	18.7	14.8	20.6	14.5	
4	60-79th NPR	23.2	25.0	20.2	16.0	
3	40-59th NPR	21.1	21.1	21.4	24.6	
2						
	20-39th NPR	19.5	19.1	20.2	23.0	
1	20-39th NPR 1-19th NPR	19.5 17.5	19.1 19.9	20.2 17.5	23.0 21.9	
		17.5		17.5 Number of	21.9	[
1	1-19th NPR	17.5 owth)	19.9	17.5 Number of	21.9 Tests	Í
1 654	1-19th NPR 2000 API (Gro	17.5 owth)	19.9 256	17.5 Number of	21.9 Tests	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
~ .	·					
Socio	economically D	Disadvan	taged			
				in Each Ban	d	
Perfo	rmance Bands			in Each Ban Language	d Spelling	
Perfo	·	Percer	nt of Pupils			1
1	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
5	rmance Bands 80-99th NPR	Percer Reading 9.6	Math	Language	Spelling 7.8	
5	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 9.6 20.6 21.3	Math 8.5 20.6	12.2 15.8	7.8 15.6	
5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 9.6 20.6 21.3	8.5 20.6 21.3	12.2 15.8 21.6	7.8 15.6 22.7	
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 9.6 20.6 21.3 24.3 24.3	8.5 20.6 21.3 24.1	12.2 15.8 21.6 25.9	7.8 15.6 22.7 29.1 24.8 Tests	ļ I
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 9.6 20.6 21.3 24.3 24.3 ewth)	8.5 20.6 21.3 24.1 25.5	12.2 15.8 21.6 25.9 24.5 Number of	7.8 15.6 22.7 29.1 24.8 Tests	I
5 4 3 2 1 587	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 9.6 20.6 21.3 24.3 24.3 wwth)	8.5 20.6 21.3 24.1 25.5	12.2 15.8 21.6 25.9 24.5 Number of	7.8 15.6 22.7 29.1 24.8 Tests	I

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: VALLEY SPRINGS ELEMENTARY

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6003446 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
	(,	()	Target	Giown	Kalik
100	665	641	8	24	

	M								
	School-	Awards							
	wide	ment (CI)	and CI	Eligible					
ſ	YES								

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	3	A CI C' (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	· ·	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	0	K-3	· ·
Filipino	0	High school graduate	60		19
Hispanic or Latino	11	Some college	20	4-6	29
Pacific Islander	0	College graduate	10	Core academic courses in	
White not Hispanic	83	Graduate school	10	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	28	parent education level information.		School Mobility (Stanford 9)	16
			Average	, ,	
English Language Learners (Stanford 9)	3	Average Parent Education Level	2.70	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	310
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represents "Graduate school."		less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	0.0
				Number of students included in the 2000 API	268

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: VALLEY SPRINGS ELEMENTARY

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6003446 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 665
 641
 24
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathen	natics		Langua	ge		Spelling	5
A	В		C	D		\mathbf{E}	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	46	17.83	178.29	42	15.67	156.72	49	18.35	183.52	40	14.93	149.25
4 60-79th NPR	875	61	23.64	206.88	64	23.88	208.96	61	22.85	199.91	31	11.57	101.21
3 40-59th NPR	700	62	24.03	168.22	51	19.03	133.21	59	22.10	154.68	59	22.01	154.10
2 20-39th NPR	500	60	23.26	116.28	74	27.61	138.06	55	20.60	103.00	84	31.34	156.72
1 1-19th NPR	200	29	11.24	22.48	37	13.81	27.61	43	16.10	32.21	54	20.15	40.30
b Content Area	ed Score Across Weight ed Score for Co		a x b = c	692.15 30% 207.65		+	664.55 40% 265.82		+	673.31 15% 101.00		+	601.59 15% 90.24
										2000 A	PI (Gr	owth)	665

Number of tests contributing to scores:

258

268

267

268

Number of pupils with tests contributing to the API:

268

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: VALLEY SPRINGS ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **CALAVERAS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CALAVERAS UNIFIED** District: with valid scores. CDS Code: 05-61564-6003446 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 11 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: VALLEY SPRINGS ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **CALAVERAS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

Hispanic or Latino

Performance Bands

CALAVERAS UNIFIED District: CDS Code: 05-61564-6003446

5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro		29	Number of Contributin	Tests ng to the AP	I				
1999-2000 Growth Target										
	1999-2000 Gro	owth		Met Sub	group Ta	rget				
White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling										
	_	Percer Reading								
	_					Ī				
Perfo	rmance Bands	Reading	Math	Language	Spelling	Ţ				
Perfo	rmance Bands 80-99th NPR	Reading 18.9	Math 16.7	Language	Spelling 15.8					
Perfo	rmance Bands 80-99th NPR 60-79th NPR	18.9 23.6	Math 16.7 25.3	19.9 22.6	15.8 10.0					
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 18.9 23.6 26.4	Math 16.7 25.3 18.1	19.9 22.6 23.1	15.8 10.0 22.6					
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 18.9 23.6 26.4 21.2 9.9 with)	Math 16.7 25.3 18.1 27.6	19.9 22.6 23.1 19.5 14.9 Number of	15.8 10.0 22.6 31.7 19.9	l I				
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 18.9 23.6 26.4 21.2 9.9 with)	Math 16.7 25.3 18.1 27.6 12.2	19.9 22.6 23.1 19.5 14.9 Number of	Spelling 15.8 10.0 22.6 31.7 19.9 Tests	I				
Perfo 5 4 3 2 1 676	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 18.9 23.6 26.4 21.2 9.9 with)	Math 16.7 25.3 18.1 27.6 12.2	19.9 22.6 23.1 19.5 14.9 Number of	Spelling 15.8 10.0 22.6 31.7 19.9 Tests	I				

Pacif	ic Islander	Percer	nt of Pupils	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	1	Number of Contributin	Tests ig to the API					
	1999 API (Bas	se)								
	1999-2000 Gro	owth Tar	get							
	1999-2000 Gro	owth		Met Sub	group Targe					

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	owth)	68	Number of Contributin	Tests ng to the API
	1999 API (Bas	se)			

1999-2000 Growth Target

1999-2000 Growth

Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: TOYON MIDDLE

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6105431 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	758	711	4	47	

M	Met Growth Target								
School-	Improve-	Awards							
wide	wide ment (CI) and CI								
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	90	A Class Class (CDEDC)	
American Indian or Alaska Native	2	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	2	Not high school graduate	6	K-3	N/A
Filipino	1	High school graduate	25	K-3	IN/A
Hispanic or Latino	8	Some college	32	4-6	N/A
Pacific Islander	0	College graduate	30	Core academic courses in	
White not Hispanic	84	Graduate school	7	departmentalized programs	28
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	25	parent education level information.		School Mobility (Stanford 9)	16
(,			Average	School Widdinty (Stanford 9)	
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.08	This is the percent of students who first attended this	
E.H. J. (CDEDG)	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	renresents "Not a		504
Teachers with emergency credentials (CBEDS)	4	high school graduate" and "5" represent.		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	564
				Number of students included in the 2000 API	442

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: TOYON MIDDLE

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-6105431 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 758
 711
 47
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathematics			Langua	ge		Spelling	5
	A	В		C	D		E	F		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	88	20.09	200.91	118	26.88	268.79	142	32.42	324.20	71	16.25	162.47
4	60-79th NPR	875	143	32.65	285.67	120	27.33	239.18	133	30.37	265.70	105	24.03	210.24
3	40-59th NPR	700	107	24.43	171.00	106	24.15	169.02	91	20.78	145.43	116	26.54	185.81
2	20-39th NPR	500	75	17.12	85.62	74	16.86	84.28	51	11.64	58.22	84	19.22	96.11
1	1-19th NPR	200	25	5.71	11.42	21	4.78	9.57	21	4.79	9.59	61	13.96	27.92
	a Total Weighted		Bands	a X	754.62			770.84			803.14			682.55
	b Content Area V	Veight		b =	30%			40%			15%			15%
	c Total Weighted	l Score for Cor	ntent Area	a:	226.39		+	308.34		+	120.47	-	+	102.38

Number of tests contributing to scores: 438 439 438 438 437 Number of pupils with tests contributing to the API: 442

NPR is the National Percentile Rank

758

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: TOYON MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **CALAVERAS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CALAVERAS UNIFIED** District: with valid scores. CDS Code: 05-61564-6105431 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 8 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: TOYON MIDDLE

County: CALAVERAS

District: CALAVERAS UNIFIED CDS Code: 05-61564-6105431

Hispanic or Latino Percent of	of Pupils in Each Band	Pacific Islander Percen	t of Pupils in Each Band
Performance Bands Reading	Math Language Spelling	Performance Bands Reading	Math Language Spelling
5 80-99th NPR		5 80-99th NPR	
4 60-79th NPR		4 60-79th NPR	
3 40-59th NPR		3 40-59th NPR	
2 20-39th NPR		2 20-39th NPR	
1 1-19th NPR		1 1-19th NPR	
2000 API (Growth)	Number of Tests Contributing to the API	2000 API (Growth)	0 Number of Tests Contributing to the API
1999 API (Base)		1999 API (Base)	
1999-2000 Growth Targe	et	1999-2000 Growth Tar	get
1999-2000 Growth	Met Subgroup Target	1999-2000 Growth	Met Subgroup Target
White not Himonic		Socioeconomically Disadvant	
White not Hispanic Percent of	of Pupils in Each Band	Percen	
n . n . n		5 A 5 A 5 H	t of Pupils in Each Band
Performance Bands Reading	Math Language Spelling	Performance Bands Reading	Math Language Spelling
5 80-99th NPR 20.8	28.2 33.7 15.9	5 80-99th NPR	•
5 80-99th NPR 20.8 4 60-79th NPR 34.2	28.2 33.7 15.9 28.7 31.5 25.4	5 80-99th NPR 4 60-79th NPR	•
5 80-99th NPR 20.8 4 60-79th NPR 34.2 3 40-59th NPR 23.7	28.2 33.7 15.9 28.7 31.5 25.4 22.8 19.9 26.5	5 80-99th NPR 4 60-79th NPR 3 40-59th NPR	•
5 80-99th NPR 20.8 4 60-79th NPR 34.2 3 40-59th NPR 23.7 2 20-39th NPR 15.9	28.2 33.7 15.9 28.7 31.5 25.4 22.8 19.9 26.5 16.9 10.2 19.5	5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR	•
5 80-99th NPR 20.8 4 60-79th NPR 34.2 3 40-59th NPR 23.7 2 20-39th NPR 15.9 1 1-19th NPR 5.4	28.2 33.7 15.9 28.7 31.5 25.4 22.8 19.9 26.5 16.9 10.2 19.5 3.5 4.6 12.7	5 80-99th NPR 4 60-79th NPR 3 40-59th NPR	Math Language Spelling
5 80-99th NPR 20.8 4 60-79th NPR 34.2 3 40-59th NPR 23.7 2 20-39th NPR 15.9 1 1-19th NPR 5.4	28.2 33.7 15.9 28.7 31.5 25.4 22.8 19.9 26.5 16.9 10.2 19.5	5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR	Math Language Spelling Number of Tests
5 80-99th NPR 20.8 4 60-79th NPR 34.2 3 40-59th NPR 23.7 2 20-39th NPR 15.9 1 1-19th NPR 5.4	28.2 33.7 15.9 28.7 31.5 25.4 22.8 19.9 26.5 16.9 10.2 19.5 3.5 4.6 12.7	5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR	Math Language Spelling
5 80-99th NPR 20.8 4 60-79th NPR 34.2 3 40-59th NPR 23.7 2 20-39th NPR 15.9 1 1-19th NPR 5.4 768 2000 API (Growth)	28.2 33.7 15.9 28.7 31.5 25.4 22.8 19.9 26.5 16.9 10.2 19.5 3.5 4.6 12.7 Number of Tests Contributing to the API	5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 2000 API (Growth)	Math Language Spelling Number of Tests Contributing to the API

with valid scores.

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$

School: CALAVERAS HIGH

County: CALAVERAS

District: CALAVERAS UNIFIED

CDS Code: 05-61564-0531509 School Type: HIGH SCHOOL

STAR					Similar		M	let Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	706	656	7	50			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	1 1	Percent with a response* Of those with a response:	1	Average Class Size (CBEDS)	Average
Asian Filipino Hispanic or Latino Pacific Islander White not Hispanic	1 0 6 0 91	Not high school graduate High school graduate Some college College graduate Graduate school	0 25 25 50	Grade Levels K-3 4-6 Core academic courses in	N/A N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	13	* This number is the percentage of student of parent education level information.	0 answer documents with	departmentalized programs School Mobility (Stanford 9)	19
English Language Learners (Stanford 9) Fully credentialled teachers (CBEDS)	1	Average Parent Education Level (Stanford 9)	Average 3.25	This is the percent of students who first attended this school in the current year.	Number
Teachers with emergency credentials (CBEDS)	91 7	The average of all responses where "I" re high school graduate" and "5" represents	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	787
				Number of students included in the 2000 API	633

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

CALAVERAS HIGH **School:**

County: **CALAVERAS**

District: **CALAVERAS UNIFIED**

CDS Code: 05-61564-0531509 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
706	656	50		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	Ş		Mathen	natics	Language			Science		S	ocial Sci	ence	
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	98	15.81	158.06	138	22.26	222.58	146	23.86	238.56	136	22.11	221.14	140	22.54	225.44
4	60-79th NPR	875	136	21.94	191.94	162	26.13	228.63	133	21.73	190.16	152	24.72	216.26	187	30.11	263.49
3	40-59th NPR	700	152	24.52	171.61	116	18.71	130.97	156	25.49	178.43	100	16.26	113.82	102	16.43	114.98
2	20-39th NPR	500	157	25.32	126.61	124	20.00	100.00	114	18.63	93.14	150	24.39	121.95	129	20.77	103.86
1	1-19th NPR	200	77	12.42	24.84	80	12.90	25.81	63	10.29	20.59	77	12.52	25.04	63	10.14	20.29
b	Total Weighted Sc Content Area Weig	ght		a x b =	673.06 20%			707.98			720.87 20%			698.21			728.06 20%
С	Total Weighted Sc	ore for Conten	t Area:	c	134.61	-	+	141.60		+	144.17		+	139.64 2000 Al		+ owth)	706

Number of tests

620 contributing to scores:

620

612

615

621

Number of pupils with tests contributing to the API:

633

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

Number of Tests

Contributing to the API

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **CALAVERAS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CALAVERAS UNIFIED** District: with valid scores. CDS Code: 05-61564-0531509 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Math Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 5 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Math Language Science Soc. Sci. Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR

20-39th NPR

1-19th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

NPR is the National Percentile Rank.

20-39th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

1-19th NPR

School: CALAVERAS HIGH

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

Number of Tests

Contributing to the API

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: CALAVERAS HIGH

County: CALAVERAS

District: CALAVERAS UNIFIED CDS Code: 05-61564-0531509

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band	Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Science Soc. Sci.	Performance Bands Reading Math Language Science Soc. Sci.
5 80-99th NPR	5 80-99th NPR
4 60-79th NPR	4 60-79th NPR
3 40-59th NPR	3 40-59th NPR
2 20-39th NPR	2 20-39th NPR
1 1-19th NPR	1 1-19th NPR
2000 API (Growth) 32 Number of Tests Contributing to the API	2000 API (Growth) 1 Number of Tests Contributing to the API
1999 API (Base)	1999 API (Base)
1999-2000 Growth Target	1999-2000 Growth Target
1999-2000 Growth Met Subgroup Target	1999-2000 Growth Met Subgroup Target
	Socioeconomically Disadvantaged
White not Hispanic Percent of Pupils in Each Band	Percent of Pupils in Each Band
Performance Bands Reading Math Language Science Soc. Sci.	Performance Bands Reading Math Language Science Soc. Sci.
5 80-99th NPR 17.2 23.4 24.9 23.6 23.9	5 80-99th NPR
4 60-79th NPR 22.3 26.6 21.3 25.4 29.3	4 60-79th NPR
3 40-59th NPR 24.4 18.5 26.1 15.8 16.1	3 40-59th NPR
2 20-39th NPR 25.1 19.5 18.3 23.3 21.1	2 20-39th NPR
1 1-19th NPR 11.1 12.0 9.4 11.9 9.6	1 1-19th NPR
715 2000 API (Growth) 581 Number of Tests Contributing to the API	2000 API (Growth) 71 Number of Tests Contributing to the API
672 1999 API (Base)	1999 API (Base)
6 1999-2000 Growth Target	1999-2000 Growth Target
43 1999-2000 Growth YES Met Subgroup Target	1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MARK TWAIN UNION ELEM

County: CALAVERAS

CD Code: 05-61572

	STAR			1999-		1999-2000 Similar	N.	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
COPPEROPOLIS ELEMENTARY	100	746	702	5	44		YES	YES	YES	YES
MARK TWAIN ELEMENTARY	98	723	678	6	45		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: COPPEROPOLIS ELEMENTARY

County: CALAVERAS

District: MARK TWAIN UNION ELEM

CDS Code: 05-61572-6003388 School Type: ELEMENTARY

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	746	702	5	44	

M								
School-	Improve-	Awards						
wide	wide ment (CI) and CI							
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
4	Percent with a response*	75	A CI CI (CDEDC)	
1		, 0	. ,	Average
1		4		Ü
1	5 5	40		18
10	2 2	-	4-6	28
1	E		Core academic courses in	
81	Graduate school	4	departmentalized programs	N/A
	* This number is the percentage of student	answer documents with		
35	parent education level information.		Cahaal Mahility (Stanford 0)	23
		Average	, ,	
1	Average Parent Education Level	2.75	1 0	
92	(Stanford 9)		school in the current year.	Number
	The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	146
ō	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP	
			• •	
			(STAR Apportionment)	
			Number of students included in the 2000 API	104
	4 1 1 1 10 1 81	4 Percent with a response* 1 Of those with a response: 1 Not high school graduate 1 High school graduate 10 Some college 1 College graduate 81 Graduate school * This number is the percentage of student parent education level information. 1 Average Parent Education Level (Stanford 9) The average of all responses where "1" r	4 Percent with a response* 75 1 Of those with a response: 1 Not high school graduate 4 1 High school graduate 40 10 Some college 34 1 College graduate 18 81 Graduate school 4 * This number is the percentage of student answer documents with parent education level information. Average Parent Education Level 2.75 (Stanford 9) The average of all responses where "I" represents "Not a	Percent with a response* 75 Of those with a response: Not high school graduate 4 High school graduate 40 Some college 34 College graduate 18 Graduate school 4 * This number is the percentage of student answer documents with parent education level information. Average Parent Education Level 2.75 (Stanford 9) The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school." Average Class Size (CBEDS) Grade Levels K-3 4-6 Core academic courses in departmentalized programs School Mobility (Stanford 9) This is the percent of students who first attended this school in the current year. Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: COPPEROPOLIS ELEMENTARY

County: CALAVERAS

District: MARK TWAIN UNION ELEM

CDS Code: 05-61572-6003388 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 746
 702
 44
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathematics Language				Spelling			
A	В		C	D		\mathbf{E}	\mathbf{F}		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	24	23.08	230.77	28	26.92	269.23	23	22.12	221.15	25	24.04	240.38
4 60-79th NPR	875	29	27.88	243.99	32	30.77	269.23	26	25.00	218.75	22	21.15	185.10
3 40-59th NPR	700	28	26.92	188.46	19	18.27	127.88	26	25.00	175.00	20	19.23	134.62
2 20-39th NPR	500	15	14.42	72.12	19	18.27	91.35	18	17.31	86.54	23	22.12	110.58
1 1-19th NPR	200	8	7.69	15.38	6	5.77	11.54	11	10.58	21.15	14	13.46	26.92
a Total Weighte	ed Score Across	Bands	a X	750.72			769.23			722.60			697.60
b Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighte	ed Score for Cor	ntent Area	a:	225.22		+	307.69		+	108.39		+	104.64

104

Number of tests contributing to scores: 104

Number of pupils with tests contributing to the API:

2000 API (Growth)

104

104

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: COPPEROPOLIS ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **CALAVERAS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MARK TWAIN UNION ELEM District: with valid scores. CDS Code: 05-61572-6003388 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: COPPEROPOLIS ELEMENTARY

County: **CALAVERAS**

MARK TWAIN UNION ELEM District:

Hispanic or Latino

Performance Bands

CDS Code: 05-61572-6003388

1 0110		U								
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	10	Number of Contributin	Tests ig to the API					
	1999 API (Base)									
1999-2000 Growth Target										
	1999-2000 Gro			Met Sub	group Tar	roet				
	1999 2000 GIV	owen		Wice Buo	510up Tui	got				
Perfo	e not Hispanic	Reading	Math	in Each Ban Language	Spelling					
	-	Reading 22.9	Math 30.1	Language 22.9	Spelling 24.1					
Perfo	rmance Bands	Reading	Math	Language	Spelling					
Perfo	rmance Bands 80-99th NPR	Reading 22.9	Math 30.1	Language 22.9	Spelling 24.1					
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	Reading 22.9 26.5 27.7	Math 30.1 26.5	22.9 26.5	24.1 19.3					
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 22.9 26.5 27.7	Math 30.1 26.5 20.5	22.9 26.5 24.1	24.1 19.3 18.1					
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	22.9 26.5 27.7 14.5 8.4	Math 30.1 26.5 20.5 16.9	22.9 26.5 24.1 19.3 7.2 Number of	24.1 19.3 18.1 24.1 14.5					
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 22.9 26.5 27.7 14.5 8.4 bwth)	Math 30.1 26.5 20.5 16.9 6.0	22.9 26.5 24.1 19.3 7.2 Number of	24.1 19.3 18.1 24.1 14.5 Tests					
Perfo 5 4 3 2 1 746	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 22.9 26.5 27.7 14.5 8.4 bwth) se)	Math 30.1 26.5 20.5 16.9 6.0	22.9 26.5 24.1 19.3 7.2 Number of	24.1 19.3 18.1 24.1 14.5 Tests					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	1	Number of Contributin	Tests ng to the API				
	1999 API (Bas	se)							
	1999-2000 Growth Target								
			Met Subgroup Targe						
	1999-2000 Gro	owth		Met Sub	group Target				
			tagad	Met Sub	group Target				
	1999-2000 Gro economically D rmance Bands	Disadvan		Met Sub, in Each Ban Language	d				
	economically D	Disadvan Percer	nt of Pupils	in Each Ban	d				
Perfo	economically D	Disadvan Percer	nt of Pupils	in Each Ban	d				
Perfo	economically D rmance Bands 80-99th NPR	Disadvan Percer	nt of Pupils	in Each Ban	d				
Perfo	economically D rmance Bands 80-99th NPR 60-79th NPR	Disadvan Percer	nt of Pupils	in Each Ban	d				
Perfo 5 4 3	economically December Bands 80-99th NPR 60-79th NPR 40-59th NPR	Disadvan Percer	nt of Pupils	in Each Ban	d				
Perfo 5 4 3 2	economically Demance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	nt of Pupils	in Each Ban Language	d Spelling				
Perfo 5 4 3 2	economically December 1 and 1	Pisadvan Percer Reading with)	nt of Pupils Math	in Each Ban Language	d Spelling Tests				
Perfo 5 4 3 2	economically Dermance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading Dowth)	Math 32	in Each Ban Language	d Spelling Tests				

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: MARK TWAIN ELEMENTARY

County: CALAVERAS

District: MARK TWAIN UNION ELEM

CDS Code: 05-61572-6003461 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	723	678	6	45	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	96	A Class Class (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	7	K-3	19
Filipino	1	High school graduate	37		-
Hispanic or Latino	8	Some college	30	4-6	27
Pacific Islander	1	College graduate	21	Core academic courses in	
White not Hispanic	84	Graduate school	6	departmentalized programs	33
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	37	parent education level information.		C-LIM-Liller (Ctf10)	22
The Zamen (and the Zamen)			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	1	Average Parent Education Level	2.81	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	498
Teachers with emergency credentials (CBEDS)	0	high school graduate and "5" represent.	S "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	490
				Number of students included in the 2000 API	401

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: MARK TWAIN ELEMENTARY

County: CALAVERAS

District: MARK TWAIN UNION ELEM

CDS Code: 05-61572-6003461 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
723	678	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		С	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	98	24.56	245.61	110	27.85	278.48	116	29.74	297.44	82	20.76	207.59
4 60-79th NPR	875	107	26.82	234.65	88	22.28	194.94	93	23.85	208.65	98	24.81	217.09
3 40-59th NPR	700	77	19.30	135.09	76	19.24	134.68	78	20.00	140.00	75	18.99	132.91
2 20-39th NPR	500	77	19.30	96.49	72	18.23	91.14	56	14.36	71.79	72	18.23	91.14
1 1-19th NPR	200	40	10.03	20.05	49	12.41	24.81	47	12.05	24.10	68	17.22	34.43
a Total Weightedb Content Area V		Bands	a x b	731.89 30%			724.05 40%			741.99 15%			683.16 15%
c Total Weighter	d Score for Cor	ntent Area	: c	219.57		+	289.62		+	111.30	-	+	102.47
		2000									DT (Cx	ovyth)	700

2000 API (Growth) 723

Number of tests contributing to scores:

399

395

390

Number of pupils with tests contributing to the API:

401

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: MARK TWAIN ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **CALAVERAS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MARK TWAIN UNION ELEM District: with valid scores. CDS Code: 05-61572-6003461 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Percent of Pupils in Each Band

School: MARK TWAIN ELEMENTARY

County: **CALAVERAS**

MARK TWAIN UNION ELEM District:

Hispanic or Latino

CDS Code: 05-61572-6003461

Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR										
4	60-79th NPR										
3	40-59th NPR										
2	20-39th NPR										
1	1-19th NPR										
	2000 API (Gro	owth)	28	Number of Contributin	Tests ig to the AP	Ī					
	1999 API (Base)										
	1999-2000 Growth Target										
	1999-2000 Gro	owth		Met Sub	group Ta	rget					
White not Hispanic Percent of Pupils in Each Band											
Whit	e not Hispanic	Percer	nt of Pupils	in Each Ban	d						
	e not Hispanic rmance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling						
	•										
Perfo	rmance Bands	Reading	Math	Language	Spelling						
Perfo	rmance Bands 80-99th NPR	Reading 26.8	Math 29.4	Language 31.9	Spelling 21.1						
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	26.8 27.4	Math 29.4 22.6	31.9 22.9	21.1 26.4						
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	26.8 27.4 19.7	Math 29.4 22.6 19.9	31.9 22.9 20.8	21.1 26.4 19.9						
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	26.8 27.4 19.7 17.6 8.5	Math 29.4 22.6 19.9 16.6	31.9 22.9 20.8 13.6 10.8 Number of	21.1 26.4 19.9 15.1 17.5	I					
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 26.8 27.4 19.7 17.6 8.5 with)	Math 29.4 22.6 19.9 16.6 11.6	31.9 22.9 20.8 13.6 10.8 Number of	21.1 26.4 19.9 15.1 17.5	Ī					
Perfo 5 4 3 2 1	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 26.8 27.4 19.7 17.6 8.5 with)	Math 29.4 22.6 19.9 16.6 11.6	31.9 22.9 20.8 13.6 10.8 Number of	21.1 26.4 19.9 15.1 17.5	I					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band								
ing								
e API								
1999-2000 Growth Target								
Target								
ing								
5.3								
5.3 8 9								
5.3								
5.3 8 9								
5.3 8 9 7.7 5.2								
5.3 8 9 7.7 5.2								

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: VALLECITO UNION ELEM

County: CALAVERAS

CD Code: 05-61580

	STAR			1999-		1999-2000 Similar	Met Growth Target			
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
FISCHER (HAZEL) ELEMENTARY	100	757	743	3	14		YES	YES	YES	YES
MICHELSON (ALBERT A.) ELEMENTARY	99	768	734	3	34		YES	YES	YES	YES

Middle Schools

AVERY MIDDLE	99	790	775	1	15	YES	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: FISCHER (HAZEL) ELEMENTARY

County: CALAVERAS

District: VALLECITO UNION ELEM

CDS Code: 05-61580-6003396 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	757	743	3	14	

	M			
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	67	A CL C' (CDEDC)	
American Indian or Alaska Native	2	Of those with a response:	<i>3.</i>	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	2	Grade Levels	Ü
Filipino	0	High school graduate	26	K-3	18
Hispanic or Latino	0	Some college	38	4-6	28
Pacific Islander	0	College graduate	17	Core academic courses in	
White not Hispanic	95	Graduate school	18	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	39	parent education level information.		School Mobility (Stanford 9)	11
			Average	,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.23	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
• '		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	193
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	S "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	193
				Number of students included in the 2000 API	174

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: FISCHER (HAZEL) ELEMENTARY

County: CALAVERAS

District: VALLECITO UNION ELEM

CDS Code: 05-61580-6003396 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
757	743	14		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	59	34.50	345.03	57	33.14	331.40	52	30.06	300.58	23	13.29	132.95
4 60-79th NPR	875	46	26.90	235.38	43	25.00	218.75	42	24.28	212.43	33	19.08	166.91
3 40-59th NPR	700	32	18.71	130.99	32	18.60	130.23	40	23.12	161.85	54	31.21	218.50
2 20-39th NPR	500	21	12.28	61.40	24	13.95	69.77	26	15.03	75.14	38	21.97	109.83
1 1-19th NPR	200	13	7.60	15.20	16	9.30	18.60	13	7.51	15.03	25	14.45	28.90
b Content Area V	b Content Area Weight b 30%		-	+	768.75 40% 307.50		+	765.03 15% 114.75	-	+	657.08 15% 98.56		
										2000 Al	PI (Gr	owth)	757

Number of tests contributing to scores:

171

172

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

174

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: FISCHER (HAZEL) ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **CALAVERAS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **VALLECITO UNION ELEM** District: with valid scores. CDS Code: 05-61580-6003396 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: FISCHER (HAZEL) ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test **CALAVERAS**

County: scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **VALLECITO UNION ELEM** District: with valid scores.

Hispanic or Latino	Percen	ıt of Pupils	in Each Ban	d	Pacif	ïc Islander	Percer	nt of Pupils	in Each Ban	d
Performance Bands	Reading	Math	Language	Spelling	Perfo	ormance Bands	Reading	Math	Language	Spelling
5 80-99th NPR					5	80-99th NPR				
4 60-79th NPR					4	60-79th NPR				
3 40-59th NPR					3	40-59th NPR				
2 20-39th NPR					2	20-39th NPR				
1 1-19th NPR						1-19th NPR				
2000 API (Gro	owth)	0	Number of Contributing	Tests g to the API		2000 API (Gro	owth)	0	Number of Contributin	Tests g to the API
1999 API (Bas	se)			C		1999 API (Bas	se)			C
1999-2000 Gr	owth Tar	get				1999-2000 Gr	owth Tar	get		
1999-2000 Gr	owth		Met Sub	group Target		1999-2000 Gr	owth		Met Sub	group Targe
					<u> </u>					
White not Hispanic	Percer	nt of Pupils	in Each Ban	d	Socio	economically I			in Each Ban	d
Performance Bands	Reading	Math	Language		Perfo	ormance Bands	Reading	Math	Language	
5 80-99th NPR	35.6	34.1	30.3	13.3	5	80-99th NPR				
4 60-79th NPR	27.6	23.8	25.5	19.3	4	60-79th NPR				
3 40-59th NPR	17.8	19.5	23.0	31.9	3	40-59th NPR				
2 20-39th NPR	12.3	14.0	15.2	21.1	2	20-39th NPR				
1 1-19th NPR	6.7	8.5	6.1	14.5		1-19th NPR				
763 2000 API (Gro	owth)	166	Number of Contributing	Tests g to the API		2000 API (Gro	owth)	70	Number of Contributin	Tests g to the API
`				_		1999 API (Bas	se)			-
744 1999 API (Bas	se)									
		get				1999-2000 Gr	owth Tar	get		
744 1999 API (Bas	owth Targ	get YES	Met Sub	group Target		1999-2000 Gr 1999-2000 Gr		get	Met Sub	group Targe

NPR is the National Percentile Rank.

CDS Code: 05-61580-6003396

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: MICHELSON (ALBERT A.) ELEMENTARY

County: CALAVERAS

District: VALLECITO UNION ELEM

CDS Code: 05-61580-6088975 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	768	734	3	34	

M	Met Growth Target										
	Comparable	Both									
School-	Improve-	Schoolwide	Awards								
wide	ment (CI)	and CI	Eligible								
YES	YES	YES	YES								

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	81	A Cl C! (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	7	K-3	· ·
Filipino	0	High school graduate	31		19
Hispanic or Latino	4	Some college	23	4-6	28
Pacific Islander	0	College graduate	22	Core academic courses in	
White not Hispanic	91	Graduate school	16	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	33	parent education level information.		School Mobility (Stanford 9)	14
			Average	, ,	
English Language Learners (Stanford 9)	1	Average Parent Education Level	3.08	This is the percent of students who first attended this	
Fully anadomticalled teachers (CDEDC)	100	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	epresents "Not a	Envellment on the first day of testing guades 2.11	240
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	218
				Number of students included in the 2000 API	192

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: MICHELSON (ALBERT A.) ELEMENTARY

County: CALAVERAS

District: VALLECITO UNION ELEM

CDS Code: 05-61580-6088975 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
768	734	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	5		Mathem	atics		Langua	ge	Spelling		
	A	В		С	D		E	F		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	74	39.57	395.72	76	39.58	395.83	68	35.60	356.02	47	24.48	244.79
4	60-79th NPR	875	49	26.20	229.28	32	16.67	145.83	40	20.94	183.25	51	26.56	232.42
3	40-59th NPR	700	29	15.51	108.56	35	18.23	127.60	30	15.71	109.95	34	17.71	123.96
2	20-39th NPR	500	26	13.90	69.52	25	13.02	65.10	36	18.85	94.24	30	15.63	78.13
1	1-19th NPR	200	9	4.81	9.63	24	12.50	25.00	17	8.90	17.80	30	15.63	31.25
	aTotal Weighted Score Across Bandsa x812.70bContent Area Weightb c30%cTotal Weighted Score for Content Area:243.81		30%		+	759.37 40% 303.75		+	761.26 15% 114.19		+	710.55 15% 106.58		
											2000 A	PI (Gr	owth)	768

Number of tests contributing to scores:

187

192

191

Number of pupils with tests contributing to the API:

192

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: MICHELSON (ALBERT A.) ELEMENTA 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **CALAVERAS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **VALLECITO UNION ELEM** District: with valid scores. CDS Code: 05-61580-6088975 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Dorgant of Dunils in Each Dand

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: MICHELSON (ALBERT A.) ELEMENTA 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **CALAVERAS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

Pacific Islander

Percent of Pupils in Each Band

Percent of Pupils in Each Band

Math Language Spelling

Number of Tests Contributing to the API

Math Language Spelling

Number of Tests Contributing to the API

Met Subgroup Target

Met Subgroup Target

VALLECITO UNION ELEM District:

Hispanic or Latino

CDS Code: 05-61580-6088975

P	anic or Latino	Percer	nt of Pupils	in Each Ban	d		Pacifi	ic Islander	Percen	t of Pupi
Perfo	ormance Bands	Reading	Math	Language	Spelling		Perfo	rmance Bands	Reading	Math
5	80-99th NPR						5	80-99th NPR		
4	60-79th NPR						4	60-79th NPR		
3	40-59th NPR						3	40-59th NPR		
2	20-39th NPR						2	20-39th NPR		
_1	1-19th NPR						1	1-19th NPR		
	2000 API (Gro	owth)	7	Number of Contributin	Tests g to the API			2000 API (Gro	wth)	1
	1999 API (Bas	se)						1999 API (Bas	e)	
	1999-2000 Gr	owth Tar	get					1999-2000 Gro	owth Targ	get
	1999-2000 Gre	owth		Met Sub	group Target			1999-2000 Gro	owth	
						9	Socio	economically D	isadvant	aged
Whit	te not Hispanic	Percer	nt of Pupils	in Each Ban	d	!	Socio	economically D		
	te not Hispanic	Percer Reading	nt of Pupils Math	in Each Ban Language		\$		economically D		t aged t of Pupi Math
Perfo	ormance Bands	Reading	Math	Language	Spelling	;	Perfo	rmance Bands	Percen	t of Pupi
	ormance Bands 80-99th NPR	Reading 41.4	Math 41.3	Language 37.6	Spelling 25.7	;		rmance Bands 80-99th NPR	Percen	t of Pupi
Perfo	ormance Bands	Reading	Math	Language	Spelling	[Perfo.	rmance Bands	Percen	t of Pupi
Perfo	80-99th NPR 60-79th NPR	Reading 41.4 25.9	Math 41.3 17.3	37.6 20.2	25.7 26.8	[Perfo.	rmance Bands 80-99th NPR 60-79th NPR	Percen	t of Pupi
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 41.4 25.9 16.1	Math 41.3 17.3 17.9	37.6 20.2 15.7	25.7 26.8 17.9	[Perfo. 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percen	t of Pupi
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 41.4 25.9 16.1 13.2 3.4	Math 41.3 17.3 17.9 12.3	37.6 20.2 15.7 19.1 7.3 Number of	25.7 26.8 17.9 15.6 14.0	[Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percen Reading	t of Pupi
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 41.4 25.9 16.1 13.2 3.4 owth)	Math 41.3 17.3 17.9 12.3 11.2	37.6 20.2 15.7 19.1 7.3 Number of	Spelling 25.7 26.8 17.9 15.6 14.0 Tests	[Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percen Reading	t of Pupi Math
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 41.4 25.9 16.1 13.2 3.4 owth) se)	Math 41.3 17.3 17.9 12.3 11.2	37.6 20.2 15.7 19.1 7.3 Number of	Spelling 25.7 26.8 17.9 15.6 14.0 Tests		Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percen Reading	t of Pupi Math
Perfo 5 4 3 2 1 782 752	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro 1999 API (Bas	Reading 41.4 25.9 16.1 13.2 3.4 with) se)	Math 41.3 17.3 17.9 12.3 11.2	137.6 20.2 15.7 19.1 7.3 Number of Contribution	Spelling 25.7 26.8 17.9 15.6 14.0 Tests		Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percen Reading with) e)	t of Pupi Math

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: AVERY MIDDLE

County: CALAVERAS

District: VALLECITO UNION ELEM

CDS Code: 05-61580-6111884 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	790	775	1	15	

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	NO	NO	NO					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	76	A CL C' (CDEDC)	
American Indian or Alaska Native	2	Of those with a response:	. 0	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	4	Grade Levels	C
Filipino	0	High school graduate	18	K-3	N/A
Hispanic or Latino	4	Some college	35	4-6	26
Pacific Islander	0	College graduate	28	Core academic courses in	
White not Hispanic	90	Graduate school	16	departmentalized programs	26
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	22	parent education level information.		School Mobility (Stanford 9)	10
			Average	,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.34	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	45.7	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	419
				Number of students included in the 2000 API	352

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: AVERY MIDDLE

County: CALAVERAS

District: VALLECITO UNION ELEM

CDS Code: 05-61580-6111884 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 790
 775
 15
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	Stanford 9		Reading			Mathematics			Langua	ge	Spelling		5
A	В		C	D		E	${f F}$		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	126	36.10	361.03	155	44.03	440.34	130	37.04	370.37	83	23.58	235.80
4 60-79th NPR	875	100	28.65	250.72	73	20.74	181.46	88	25.07	219.37	76	21.59	188.92
3 40-59th NPR	700	64	18.34	128.37	50	14.20	99.43	60	17.09	119.66	74	21.02	147.16
2 20-39th NPR	500	32	9.17	45.85	60	17.05	85.23	47	13.39	66.95	71	20.17	100.85
1 1-19th NPR	200	27	7.74	15.47	14	3.98	7.95	26	7.41	14.81	48	13.64	27.27
a Total Weighteb Content Areac Total Weighte	U		a x b = c	801.43 30% 240.43		+	814.42 40% 325.77		+	791.17 15% 118.68		+	700.00 15% 105.00
										2000 A	PI (Gr	rowth)	790

Number of pupils with tests

352

351

NPR is the National Percentile Rank

Number of tests contributing to scores:

349

contributing to the API:

352

352

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: AVERY MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **CALAVERAS** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **VALLECITO UNION ELEM** District: with valid scores. CDS Code: 05-61580-6111884 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: AVERY MIDDLE

County: CALAVERAS

District: VALLECITO UNION ELEM

Hispanic or Latino

CDS Code: 05-61580-6111884

Perfo	Performance Bands		Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	16	Number of Contributin	Tests Ig to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	•					
White	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	
Perfo						
1 0110	rmance Bands	Reading	Math	Language	Spelling	
5	rmance Bands 80-99th NPR	Reading 38.9	Math 46.5	Language 39.3		i
	T				Spelling	
5	80-99th NPR	38.9	46.5	39.3	Spelling 24.5	
5	80-99th NPR 60-79th NPR	38.9 28.9	46.5 22.0	39.3 24.9	24.5 21.7	
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	38.9 28.9 17.4	46.5 22.0 12.7	39.3 24.9 16.9	24.5 21.7 22.3	
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	38.9 28.9 17.4 7.4 7.4	46.5 22.0 12.7 15.0	39.3 24.9 16.9 11.5 7.3	24.5 21.7 22.3 18.8 12.7	Ī
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	38.9 28.9 17.4 7.4 7.4 owth)	46.5 22.0 12.7 15.0 3.8	39.3 24.9 16.9 11.5 7.3	24.5 21.7 22.3 18.8 12.7 Tests	I
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	38.9 28.9 17.4 7.4 7.4 owth)	46.5 22.0 12.7 15.0 3.8	39.3 24.9 16.9 11.5 7.3	24.5 21.7 22.3 18.8 12.7 Tests	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dorgant of Dunils in Each Dand

		I CICCI	tt of i upins	in Each Ban	u	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	,	2	Number of Contributin	Tests g to the API	[
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	economically D	Percer	nt of Pupils	in Each Ban	d	
Perfo					G 11:	
	rmance Bands	Reading	Math	Language	Spelling	
5	rmance Bands 80-99th NPR	16.9	Math 27.3	Language 18.2	7.6	
5 4	1				1 0	
	80-99th NPR	16.9	27.3	18.2	7.6	
4	80-99th NPR 60-79th NPR	16.9 26.2	27.3 19.7	18.2 21.2	7.6 18.2	
4 3	80-99th NPR 60-79th NPR 40-59th NPR	16.9 26.2 24.6	27.3 19.7 21.2	18.2 21.2 18.2	7.6 18.2 24.2	
4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	16.9 26.2 24.6 12.3 20.0	27.3 19.7 21.2 22.7	18.2 21.2 18.2 27.3 15.2 Number of	7.6 18.2 24.2 31.8 18.2	[
4 3 2 1 681	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	16.9 26.2 24.6 12.3 20.0	27.3 19.7 21.2 22.7 9.1	18.2 21.2 18.2 27.3 15.2 Number of	7.6 18.2 24.2 31.8 18.2 Tests	[
4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	16.9 26.2 24.6 12.3 20.0 with)	27.3 19.7 21.2 22.7 9.1	18.2 21.2 18.2 27.3 15.2 Number of	7.6 18.2 24.2 31.8 18.2 Tests	Ī

Pacific Islander

-6 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

NO Met Subgroup Target